

Cycle 2 – Social Studies Planning

MY WORLD AROUND ME			
Year 1 – Group 5		Year 2 – Group 6	
TERM 1		TERM 1	
<i>Citizenship</i>		<i>Citizenship & Government</i>	
Social Studies Text book p. 6	#Target Behaviour/s	Social Studies Text book p. 6-10	#Target Behaviour/s
- List the required documents that citizens must have. (<i>wk. bk. p. 6-7</i>) - Demonstrate good citizenship. (<i>wk. bk. p. 5, research on a good citizen p. 8, 10^{#10}</i>)	TB 1c TB 3	- Define citizenship. (<i>wk. bk. p. 5</i>) - Identify how citizenship is acquired. (<i>wk. bk. p. 4</i>) - List the required documents that citizens must have. (<i>wk. bk. p. 6</i>) - Identify and explain the citizen's - rights / privileges - responsibilities - Demonstrate good citizenship. - Identify and demonstrate respect for the symbols of our country. Government - List different forms of government. (<i>wk. bk. p. 7, 8</i>) - Outline the system of government on St. Maarten, former Netherlands Antilles, Dutch Caribbean Islands and the Kingdom of the Netherlands. (<i>wk. bk. p. 8, 9</i>) - Outline the different branches of government	TB 1a TB 1b TB 1c TB 2 TB 3 TB 4 TB 46b TB 49 TB 50

(Social Studies Text book p. 10-16)	Groups	(Social Studies Text book p. 15-21)	
- Define the term 'group' (<i>wk. bk. p. 10, 11</i>) - Identify and describe the life of the earliest inhabitants of St. Martin and neighbouring Caribbean islands.(<i>wk. bk. p. 14 {focus Arawaks and Caribs}</i>) - Compare and contrast groups that migrated to St. Martin at different time periods. (<i>Research and map work wk. bk. p. 9, 12</i>) - Demonstrate an understanding of modern migratory patterns. (<i>wk. bk. p. 13, 15^{#9}</i>)	TB 11 TB 12 TB 13	- Define the term 'group' (<i>wk. bk. p. 13, 14</i>) - Identify and describe the life of the earliest inhabitants of St. Martin and neighbouring Caribbean islands.(<i>wk. bk. p. 15, 16 {focus slavery}</i>) - Compare and contrast groups that migrated to St. Martin at different time periods. (<i>Research and map work</i>) - Demonstrate an understanding of modern migratory patterns. - Describe the positive and negative effects of migration on the host society. (<i>wk. bk. p. 17</i>) Institutions Social Studies Text book p. 11-14 - Define 'institution' (<i>wk. bk. p. 11^{#1}</i>) - Identify and list types of institutions found in the community. (<i>wk. bk. p. 10</i>) - Explain how the various institutions affect their lives and influence their thinking. (<i>wk. bk. p. 11, 12</i>)	TB 11 TB 12 TB 13 TB 14 TB 6 TB 7 TB 8
(Social Studies Text book p. 17-22)	Change	(Social Studies Text book p. 22-25)	
- Describe and tell how these changes affected their lives. (<i>wk. bk. p. 16, 17</i>) - Give examples of ways in which past events have changed their lives. (<i>wk. bk. p. 18</i>) - Explain how ideas and actions of people in the	TB 15b TB 16	- Identify ways in which change has occurred in their families. (<i>wk. bk. p.21^{#6}</i>) - Describe and tell how these changes affected their lives. (<i>wk. bk. p. 22</i>) - Give examples of ways in which past events	TB 15a TB 15b

past have changed the lives of others. (<i>St. Maarten political activists; family life and food, wk. bk. p. 18</i>)	TB 17a	have changed their lives. (<i>Hurricanes; wk. bk. p.20^{#4}</i>) • Explain how ideas and actions of people in the past have changed the lives of others. (<i>Change in the Dutch Caribbean; wk. bk. p. 18, 19</i>) • Describe ways in which technology has influenced our live (<i>Computer, television, I-pads; wk. bk. p. 21^{# 7, 8}</i>) • Explain how past changes are recorded and remembered. (<i>Island memories; wk. bk. p. 12^{#8.9}</i>)	TB 16 TB 17a TB 18 TB 20

UNDERSTANDING MY WORLD			
Year 1 – Group 5		Year 2 – Group 6	
TERM 2		TERM 2	
(Social Studies Text book p. 29-31)	Pollution	(Social Studies Text book p. 31-35)	
- Identify the types of pollution. (<i>wk. bk. p. 25, 26</i>) - Identify the sources of pollution. (<i>wk. bk. p.25, 26</i>) - Describe the impact of pollution on living things in the environment. (<i>wk. bk. p.28</i>) - Explain ways in which human beings can reduce the negative impact of pollution. (<i>Wk. bk. p. 29, 30</i>)	TB 27a TB 27b TB 28b TB 29	- Identify the types of pollution (<i>wk. bk. 29, 32</i>) - Identify the sources of pollution. (<i>wk. bk. p. 32-33</i>) - Detect signs of pollution (<i>wk. bk. p. 29, 30^{#2}</i>) - Describe the impact of pollution on living things in the environment. (<i>wk. bk. p. 31</i>) - Explain ways in which human beings can reduce the negative impact of pollution. (<i>wk. bk. p. 30^{#3,4}</i>)	TB 27a TB 27b TB 28a TB 28b TB 29
(Social Studies Text book p. 34-37)	Industry	(Social Studies Text book p. 36-40)	
- List the different type of industries. (<i>wk. bk. p.31</i>) - Explain how industries provide livelihood for the inhabitants of the country. (<i>wk. bk. p.32</i>) - Discuss the relationship between resources and industry. (<i>discussion</i>) - Identify key industries in St. Martin. - Identify imports and exports of St. Martin. (<i>research</i>) - Describe the effects of a key industry on the people and the environment.	TB 38b TB 39 TB 40 TB 41a TB 41b TB 42	- Define industry (<i>wk. bk. p. 33^{#1}</i>) - List the different type (levels) of industries. - Explain how industries provide livelihood for the inhabitants of the country. (<i>wk. bk. p. 33^{#2, 3}</i>) - Discuss the relationship between resources and industry. (<i>wk. bk. p.35^{#6,7}</i>) - Identify key industries in St. Martin and the Caribbean. (<i>wk. bk. p. 34^{#5}</i>) - Identify imports and exports of St. Martin and the Dutch Caribbean. (<i>Social Studies Text p.38-</i>	TB 38a TB 38b TB 39 TB 40 TB 41a TB 41b

(<i>St. Martin</i>) - Identify cottage industries in your community. (<i>Project Approach on one</i>) - State why tourism is important to St. Martin. (<i>discussion</i>) - Identify the different types of tourism in St. Maarten. (<i>research</i>)	TB 43 TB 44 TB 45	39) - Describe the effects of a key industry on the people and the environment. (<i>St. Martin and the Dutch Caribbean</i>) - Identify cottage industries in your community. (<i>wk. bk. 36</i>) - State why tourism is important to St. Martin. - Identify the different types of tourism in the Dutch Caribbean. (<i>Research</i>)	TB 42 TB 43 TB 44 TB 45
(Social Studies Text book p. 38-41)		Transportation	(Social Studies Text book p. 41-45)
List and classify different modes of transportation. (<i>wk. bk. p. 35-42; land</i>)	TB 54	- List and classify different modes of transportation. (<i>sea, air, space; wk. bk. p. 39-44</i>) - Explain the development of transportation. (<i>sea, air, space; research & projects</i>) - Explain how transportation affects the quality of safety. (<i>discussion</i>)	TB 54 TB 55 TB 57
(Social Studies Text book p.42-47)		Communication & Technology	(Social Studies Text book p. 46-51)
- Define communication. (<i>wk. bk. p. 43; mass media</i>) - Identify means of communication (<i>wk. bk. p. 44-47; animals, humans</i>) - Outline the history of communication technology. (<i>wk. bk. p. 45#6 & research and projects</i>)	TB 58 TB 59 TB 60b	- Define communication. (<i>wk. bk. p. 44#1, 2</i>) - Identify means of communication (<i>wk. bk. p. 44-46; non-verbal & mass media</i>) - Outline the history of communication technology. (<i>on St. Martin</i>) - Outline the development of mass communication. (<i>social media; wk. bk. p.47</i>)	TB 58 TB 59 TB 60b TB 61a
		The History of St. Martin (Social Studies Textbook p. 52-57)	
		Identify the national heroes and their contribution. (<i>wk. bk. p. 18, 38</i>)	TB 67

		- Outline the history of St. Martin. (<i>wk. bk. p.48-51; include Tourism and 2010</i>) - Describe the events that have influenced the development of our culture. (<i>wk. bk. p. 52</i>)	TB 68 TB 69
THE WONDERS OF THE EARTH			
Year 1 – Group 5		Year 2 – Group 6	
TERM 3		TERM 3	
(Social Studies Text book p. 23-39)		(Social Studies Text book p. 26-30)	
- Identify the similarities and differences between the climates of different regions. (<i>Wk. bk. p. 24^{#9} and Map Work</i>) - Describe how climate affects people in St. Martin. (<i>wk. bk. p. 22</i>) - Tell how people prepare for and adjust to extraordinary climatic conditions. (<i>wk. bk. p. 23</i>) - Explain 'climate change' and describe how it affects the environment. (<i>wk. bk. p. 20</i>)	TB 21	- Identify the similarities and differences between the climates of different regions. (<i>wk. bk. p. 23; Background map Work wk. bk. p. 24, 25</i>) - Read and interpret diagrams that show what affects climate. (<i>Map Work</i>) - Describe how climate affects people in the Dutch Caribbean. (<i>wk. bk. p. 26^{#7}</i>) - Tell how people prepare for and adjust to extraordinary climatic conditions. (<i>Hurricane & earthquake in St. Martin and wk. bk. p. 28^{#11}</i>) - Explain 'climate change' and describe how it affects the environment. (<i>wk. bk. p. 27, 28^{#10}</i>)	TB 21
	TB 23		TB 22
	TB 25		TB 23
	TB 26		TB 24
(Social Studies Text book p. 48-53)		(Social Studies Text book p. 58-65)	
- Use geographical tools to locate major landforms and bodies of water. (<i>St. Martin; map work; wk. bk. p. 9, 48, 49</i>) - Identify and describe several landforms. (<i>St. Martin include map work wk. bk. p. 50</i>)	TB 70	- Use geographical tools to locate major landforms and bodies of water. (<i>wk. bk. p. 53^{#1,2}; Dutch Caribbean; map work</i>) - Identify and describe several landforms. (<i>Dutch Caribbean include map work; wk. bk. p.</i>	TB 70
	TB 71		TB 71

Locate bodies of water on a map. (St. Martin & wk. bk. p. 51, 52).	TB 72	54, 57 ^{#14} - Locate bodies of water on a map. (<i>focus on Dutch Caribbean and wk. bk. p. 55, 56</i>). - Describe how the past physical environment has been changed through natural disasters and human intervention. (<i>Dutch Caribbean</i>).	TB 72 TB 73
MY WORLD AROUND ME			
Year 3 – Group 7		Year 4 – Group 8	
TERM 1		TERM 1	
(Social Studies Text book p. 6-13)		(Social Studies Text book p. 6-10)	
	#Target Behaviour/s		#Target Behaviour/s
- Define citizenship. - Identify how citizenship is acquired. (<i>wk. bk. p. 6^{#5}</i>) - List the required documents that citizens must have. (<i>wk. bk. p.5^{#3}</i>) - Identify and explain the citizen's - rights / privileges - responsibilities (<i>wk. bk. p.6, 7</i>) - Demonstrate good citizenship. - Identify and demonstrate respect for the symbols of our country. (<i>wk. bk. p. 16</i>)	TB 1a TB 1b TB 1c TB 2 TB 3 TB 4	- Define citizenship. (<i>review</i>) - Identify how citizenship is acquired. (<i>review</i>) - List the required documents that citizens must have. (<i>review</i>) - Identify and explain the citizen's - rights / privileges - responsibilities (<i>Discuss World citizenship, U.N. Declaration of Human Rights</i>) - Demonstrate good citizenship. - Identify and demonstrate respect for the symbols of our country. (<i>review</i>)	TB 1a TB 1b TB 1c TB 2 TB 3 TB 4
(Social Studies Text book p. 19-24)		(Social Studies Text book p. 11-25)	
Groups			
Identify and describe the life of the earliest inhabitants of St. Martin and neighbouring	TB 11	Identify and describe the life of the earliest inhabitants of St. Martin and neighbouring	TB 11

Caribbean islands .(review & wk. bk. p. 6 ^{#6}) • Compare and contrast groups that migrated to St. Martin at different time periods. (wk. bk. p.16, 17 ^{#4} , 19) • Demonstrate an understanding of modern migratory patterns. (wk. bk. p. 16, 17 ^{#4,5}) • Describe the positive and negative effects of migration on the host society. (discussion)	TB 12 TB 13 TB 14	Caribbean islands.(Review) • Compare and contrast groups that migrated to St. Martin at different time periods. (wk. bk. p. 10, 12) • Demonstrate an understanding of modern migratory patterns. (wk. bk. p. 11 - 12 ^{#8} , 14-16) • Describe the positive and negative effects of migration on the host society. (wk. bk. p. 13)	TB 12 TB 13 TB 14
Institutions (Social Studies Text book p. 11-14)			
• Define 'institution'.(wk. bk. p. 10 ^{#1}) • Identify and list types of institutions found in the community. (wk. bk. p. 10 ^{#2}) • Examine the formation of institutions.(wk. bk. p.10-11) • Explain the role of institutions. (wk. bk. p.12, 13) • Explain how the various institutions affect their lives and influence their thinking. (wk. bk. p.14)	TB 6 TB 7 TB 8 TB 9 TB 10		
(Social Studies Text book p. 25-29)	Change	(Social Studies Text book p. 16-21)	
• Identify ways in which has occurred in their families. (themselves wk. bk. p. 20 ^{#1}) • Describe and tell how these changes affected their lives. (wk. bk. p. 20-22) • Give examples of ways in which past events have changed their lives. (Tourism in the Caribbean; Independence of Caribbean islands) • Explain how ideas and actions of people in the past have changed the lives of others. (wk. bk.	TB 15a TB 15b TB 16 TB 17	• Identify ways in which has occurred in their families. (wk. bk. p. 22 ^{#16}) • Describe and tell how these changes affected their lives. • Give examples of ways in which past events have changed their lives. (Globalization wk. bk. p.17, 19) • Explain how ideas and actions of people in the past have changed the lives of others.	TB 15a TB 15b TB 16 TB 17

<i>p.8#14, 9#15)</i> • Predict how actions of the present will affect the lives of others in the future. • Describe ways in which technology has influenced our lives (<i>Communication wk. bk. p. 23</i>) • Explain how past changes are recorded and remembered.	TB 18 TB 19 TB 20	(<i>Cultural wk. bk. p. 20#10,11; 21#12, 13, 15; 22#17, 18; 23,24</i>) • Predict how actions of the present will affect the lives of others in the future. • Describe ways in which technology has influenced our lives and how it is used and can be used to spread the gospel. (<i>Mass Media, wk. bk. p.18, 20#8,9, 21#14</i>) • Explain how past changes are recorded and remembered. (<i>World recording methods, Gallop Polls etc., Internet</i>)	TB 18 TB 19 TB 20
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UNDERSTANDING MY WORLD			
Year 3 – Group 7		Year 4 – Group 8	
TERM 2		TERM 2	
<i>The History of St. Martin</i> (Social Studies Textbook p. 54-61)			
• Define culture and multiculturalism • List and explain the major components of culture. • Explain how culture is derived. • Identify our national symbols and tell how they promote unity and national identity. (<i>Compare our symbols with that of other Caribbean islands</i>) • Identify aspects of Sint Maarten / Saint Martin culture. . (<i>wk. bk. p. 51[#]52,</i>) • Differentiate between St. Maarten's culture and the culture of other ethnic groups living on our island. (<i>Research</i>) • Identify the national heroes and their contribution. (<i>wk. bk. p.8[#]14</i>) • Outline the history of St. Martin. (<i>From</i>	TB 62 TB 63 TB 64 TB 65 TB 66a TB 66b TB 67 TB 68		

<i>Abolition of Slavery to development of tourism wk. bk. p. 50, 51)</i> Describe the events that have influenced the development of our culture. (<i>migration wk. bk. p. 48, 49)</i>	TB 69		
(Social Studies Text book p. 34-37) Economy (Social Studies Text book p. 26-32)			
- Identify and describe the role of the consumer in the economic system. - Demonstrate an understanding of the terms 'produce', 'consume' and 'distribute'.(<i>wk. bk. p. 31)</i> - Differentiate between human resources and goods and services. - Explain different processes by which resources, goods and services are exchanged. (<i>wk. bk. p. 31#4,32#5,6)</i> - Recognize and explain that the ability to obtain goods is based on income. (<i>standard of living wk. Bk. p. 32#7-9,33)</i> - Explain the relationship between income and work. (<i>Budgeting</i>) - Demonstrate the factors that influence people's access to goods. (<i>wk. bk. p. 34)</i> - Tell how world economic systems have become interdependent. (<i>global trade wk. bk. p. 37,38)</i>	TB 30 TB 31 TB 32 TB 33 TB 34 TB 35 TB 36 TB 37	- Identify and describe the role of the consumer in the economic system. (<i>wk. bk. p. 29)</i> - Demonstrate an understanding of the terms 'produce', 'consume' and distribute. (<i>wk. bk. p. 30)</i> - Differentiate between human resources and goods and services. - Explain different processes by which resources, goods and services are exchanged. (<i>wk. bk. p. 31)</i> - Recognize and explain that the ability to obtain goods is based on income. - Explain the relationship between income and work. (<i>Budgeting</i>) - Demonstrate the factors that influence people's access to goods. - Tell how world economic systems have become interdependent. (<i>wk. bk. p.32-33, Industrial Revolution wk. bk. p. 37, 38)</i>	TB 30 TB 31 TB 32 TB 33 TB 34 TB 35 TB 36 TB 37
(Social Studies Text book p. 38-42) Industry (Social Studies Text book p. 33-41)			
List the different type of industries. (<i>wk. bk. p.35)</i>	TB 38b	- Define industry (<i>wk. bk. p. 35#1)</i> - List the different type of industries. (<i>wk. bk.</i>	TB 38a TB 38b

- Explain how industries provide livelihood for the inhabitants of the country. - Discuss the relationship between resources and industry. (<i>wk. bk. p. 36</i>) - Identify key industries in the Caribbean. - Identify imports and exports of the Caribbean. - Describe the effects of a key industry on the people and the environment. (<i>Caribbean; wk. bk. p. 38#14</i>)	TB 39 TB 40 TB 41a TB 41b TB 42	<i>p. 35#4, 35)</i> - Explain how industries provide livelihood for the inhabitants of the country. (<i>wk. bk. p. 37</i>) - Discuss the relationship between resources and industry. - Identify key industries in world regions. (<i>research</i>) - Identify imports and exports of world regions. - Describe the effects of a key industry on the people and the environment. (<i>wk. bk. p. 39</i>) - Identify cottage industries in your community. (<i>wk. bk. p.38#13</i>) - State why tourism is important to St. Martin. - Identify the different types of tourism in St. Maarten.	TB 39 TB 40 TB 41a TB 41b TB 42 TB 43 TB 44 TB 45
(Social Studies Text book p. 43-49)		Government (Social Studies Text book p. 42-50)	
- Define government. (<i>wk. bk. p. 39#1</i>) - List different forms of government. - Describe the role of government. (<i>wk. bk. p. 39#2</i>) - Define and explain the democratic form of government. (<i>wk. bk. p. 39#3, 5, p. 40#6</i>) - Outline the system of government on St. Maarten, former Netherlands Antilles, Dutch Caribbean Islands and the Kingdom of the Netherlands. (<i>wk. bk. p. 40#7</i>) - Outline the different branches of government (<i>wk. bk. p.39#4, p. 41#8, 9</i>)	TB 46a TB 46b TB 47 TB 48 TB 49 TB 50	- Define government. (<i>wk. bk. p. 41#1</i>) - List different forms of government. (<i>wk. bk. p. 41#2</i>) - Describe the role of government. (<i>wk. bk. p. 41#3, 4</i>) - Define and explain the democratic form of government. (<i>wk. bk. p.41#5, 6, 7</i>) - Outline the system of government on St. Maarten, former Netherlands Antilles, Dutch Caribbean Islands and the Kingdom of the Netherlands. (<i>wk. bk. p .45#23, 24, 25</i>) - Outline the different branches of government	TB 46a TB 46b TB 47 TB 48 TB 49 TB 50

- Differentiate between the local governmental system and those of other neighbouring islands. (<i>research</i>) - Outline the history of St. Maarten's governing political parties. (<i>wk. bk. p. 41#11, 42</i>)	TB 51	(<i>wk. bk. p. 43#15, 16, p. 44#17</i>)	
	TB 52	- Differentiate between the local governmental system and those of other neighbouring islands. (<i>research</i>) - Outline the history of St. Maarten's governing political parties. (<i>wk. bk. p. 43#13, p. 45#26; research</i>) - Identify regional and global organizations and their purposes. (<i>wk. bk. p. 42, 44</i>)	TB 51 TB 52 TB 53
	Transportation (Social Studies Textbook p. 51-56)		
		- Explain the development of transportation. (<i>wk. bk. p. 46#4, 47#9, 48; sea, air, space</i>) - Explain how transportation affects the quality of life. (<i>wk. bk. p. 47#5-8, 49, 50</i>)	TB 55 TB 57
(Social Studies Text book p. 50-53) Communication & Technology (Social Studies Text book p. 57-61)			
- Define communication. (<i>mass media wk. bk. p. 43#2</i>) - Identify means of communication (<i>wk. bk. p. 43#1 44-47; animals, humans</i>) - Outline the history of communication technology. (<i>wk. bk. p. 44-47</i>)	TB 58	- Define communication. (<i>online wk. bk. p. 51#1; mass media wk. bk. p. 52#7</i>) - Identify means of communication (<i>wk. bk. p. 51 online; mass media wk. b. p. 52#8, 9, p. 53, p. 54#14, 15</i>) - Outline the history of communication technology. (<i>television wk. bk. p. 54#16, 17</i>) - Outline the development of communication. (<i>mas media wk. bk. p. 55, 56</i>)	TB 58 TB 59 TB 60b TB 61a
	TB 59		
	TB 60b		

THE WONDERS OF THE EARTH			
Year 3 – Group 7		Year 4 – Group 8	
TERM 3		TERM 3	
(Social Studies Text book p. 30-33)	Climate	(Social Studies Text book p. 22-25)	
- Identify the similarities and differences between the climates of different regions. (<i>wk. bk. p. 26[#]4, 5; p. 27[#]6 {Map Work}</i>) - Describe how climate affects people in the Caribbean. (<i>wk. bk. p. 28[#]11, 12</i>) - Identify regions in the world that are affected by extraordinary climatic conditions. (<i>Map Work</i>) - Tell how people prepare for and adjust to extraordinary climatic conditions. (<i>wk. bk. p.29, 30</i>)	TB 21 TB 23 TB 24 TB 25	- Identify the similarities and differences between the climates of different regions. - Read and interpret diagrams that show what affects climate. (<i>wk. bk. p. 26[#]5, 27, 28[#]11 Map Work</i>) - Describe how climate affects people. (<i>wk. bk. p. 26[#]3, 4</i>) - Identify regions in the world that are affected by extraordinary climatic conditions. (<i>Map Work wk. bk. p. 25[#]1</i>) - Tell how people prepare for and adjust to	TB 21 TB 22 TB 23 TB 24

Explain 'climate change' and describe how it affects the environment. (<i>wk. bk. p. 25, p. 27^{#7, 8}; p. 28^{#9}</i>)	TB 26	extraordinary climatic conditions. (<i>wk. bk. p. 25^{#2}</i>) Explain 'climate change' and describe how it affects the environment. (<i>wk. bk. p.28^{#12}</i>)	TB 25 TB 26

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